

Name:

Class:

### Section "A"

## BASIC INTRODUCTION

## OF

#### What's in this section

- Trace the patterns.
- Tracing, colouring and writing practice of "a,b,c,d".
- Tracing, colouring and writing practice of "A,B,C,D".
  - Worksheets of "A,B,C,D".
- Revision and progress check of "A,B,C,D".
  - Introduction of "My Family Names" sticker pasting.
  - Progress check of "Animals" names and Identification of "action words" "eating" with sticker pasting
- Tracing, colouring and writing practice of "e,f,g,h".
  - Tracing, colouring and writing practice of "E,F,G,H".
- Worksheets of "E,F,G,H".
- Revision and progress check of "E,F,G,H".
- What comes before?
  - Introduction of "Things in the Sky" with sticker pasting.
- Progress check of "Birds names" and Introduction of "action words" "clapping" with sticker pasting.
- Tracing, colouring and writing practice of "i,j,k,l".
- Tracing, colouring and writing practice of "I,J,K,L".
- → Worksheets of "I,J,K,L".
  - Revision and progress check of "I,J,K,L".
    - Introduction of "Parts of the Day" with sticker pasting.
    - Progress check of "Vegetable names" and Introduction of "action words" "reading" with sticker pasting.

#### Section "B"

# BASIC INTRODUCTION

## OF

#### What's in this section

- Tracing, colouring and writing practice of "m,n,o,p".
- Tracing, colouring and writing practice of "M,N,O,P".
- Worksheets of "M,N,O,P".
- Revision and progress check of "M,N,O,P".
  - What comes between?
    - --- Introduction of "Things in the garden" with sticker pasting.
    - Progress check of "Fruits" names and Identification of "action words" "jumping" with sticker pasting
- Tracing, colouring and writing practice of "a,r,s,t,u".
  - Tracing, colouring and writing practice of "Q,R,S,T,U".
- Worksheets of "Q,R,S,T,U".
- Revision and progress check of "Q,R,S,T,U".
- Introduction of "Things in the Class room" with sticker pasting.
  - Progress check of "Birds names" and Introduction of "action words" "mopping" with sticker pasting.
- Tracing, colouring and writing practice of "v,w,x,y,z".
  - Tracing, colouring and writing practice of "V,W,X,Y,Z".
    - Worksheets of "V,W,X,Y,Z".
    - Revision and progress check of "V,W,X,Y,Z".
- What comes after and match the opposite words.
- Introduction of "7 days in a week".
  - Revision of "a to z" and "A to Z"
  - Introduction "Sky" "Grass" and "Root" letters.
    - Progress check of sounds and names.

## Section "C"

# BASIC INTRODUCTION

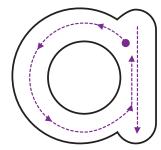
## OF

### What's in this section

- Introduction of "vowels" sound.
- Write missing "vowels and consonant" sounds
  - Phonetic words "a.e.i.o.u"
- Write "at", "an", "et", "en". "it", "in", "ot", "op", "ug", "un" words with progress check.
- Introduction of "beginning" and "ending" sounds
  - Introduction of "oo" and "ee" sounds with progress check
- Introduction of "singular: and "plural".
  - → Introduction of sentence making.
  - Revision of "colours" and "body parts"
  - --- Revision of "fruits/vegetables" and "animals/birds" names.
- Revisoin of (a to z) (A to Z)

trace, write and colour.

trace me



rhyme 'a' is make a 'c' go up, and come down

grass letter

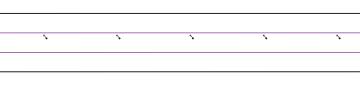






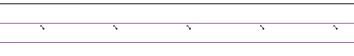






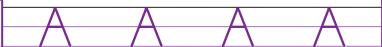






Teacher Note: Make the child recognize the pictures with sound and write with correct formation.

trace, write and colour.

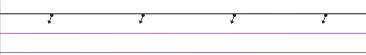






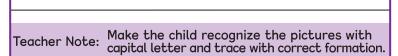












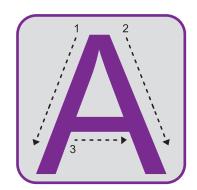
Class Work

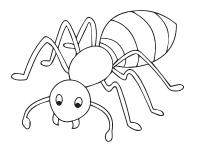
Home Work

Teacher Signature



^eroplane







Letter 'A' worksheet no. 1 Day: Date:

Teacher Signature

04

Class Work

Home Work

paste the pictures read, trace and say aloud.)

sticker paste

My family

sticker paste

I am

paste your picture

sticker paste

sticker paste

Teacher Note: Make the child paste the sticker properly and let him/her tell about his/her family. Sticker sheet attached in the last pages.

