



For pre-primary Classes
Age Level 3^{1/2} to 4^{1/2} years

MY

PHONICS World

Reader
Step 2



Read to Children



Read with Children



Read Anywhere



Let's make Reading Fun



Make your Own Reader



Read Daily



Make A library



Reading is fun
readiness to read books is important.
It cannot be taught in hurry.
It is the most focused area which
should be done with fun and
healthy environment.

Focus

Vocabulary, Verbal expression,
Critical and Sequential thinking,
Sight words, Blending sounds,
CVC, Speaking sentences,
Describing, Sharing ideas,
Building confidence,
Playing game with
fun, Creating design,
Choosing, Handling
situations.

1

Take care of books

2

Hold them properly

3

Use book marks

4

Keep them neat

5

Turn pages carefully

Instructions

Always reward your kids, students for their learning achievements.
You will find stickers at the end of the book.

Rewards Sticker



content

Stage I content

Story of 4 friends Introduction.....01

At Home Introduction

Letter Aa introduction with story, vocabulary words.....	02
Letter Bb introduction with story, vocabulary words.....	03
Letter Cc introduction with story, vocabulary words.....	04
Letter Dd introduction with story, vocabulary words.....	05
My home information.....	06
Stickers pasting activity My Home.....	07
Choose yes/ no.....	08

At Market Introduction.....09

Letter Ee introduction with story, vocabulary words.....	10
Letter Ff introduction with story, vocabulary words.....	11
Letter Gg introduction with story, vocabulary words.....	12
Letter Hh introduction with story, vocabulary words.....	13
At market information.....	14
Paste stickers with the given pictures of market.....	15
Match the shops with the things in the shop.....	16

At School Introduction17

Letter Ii introduction with story, vocabulary words.....	18
Letter Jj introduction with story, vocabulary words.....	19
Letter Kk introduction with story, vocabulary words.....	20
Letter Ll introduction with story, vocabulary words.....	21
At school information.....	22
Paste stickers of different areas of school.....	23
Tick Mark what you can find in class.....	24

FOUR FRIENDS



My alphabet story Aa- Zz

- Once upon a time there were four friends Moosa, Taiba, Zoya and Usman.
- They were very good and obedient students.
- One day Moosa invited his friends at home and they learned vocabulary words together from Aa - Zz.
 - Let's join them and learn together.



Taiba

Zoya

Usman

Moosa



meet the letter



At home - At street

it sound "a"



Teacher Corner

- Moosa invited Zoya, Taiba and Usman at his home.
- On their way what did they see?



apple



ant



aeroplane



arrow

Listening and speaking

- Listen story, say picture vocabulary of letter sound "a".



Teacher Corner

- Introduce capital and small letter "Aa" by focusing on its initial sound "a".
- Ask the student to say the given vocabulary words aloud.
- Enable the student to identify capital and small letter "Aa" and its initial sound "a".

My Home

Look at the picture and identify the rooms at home.

Drawing Room



Bedroom



Dining Room



Kitchen



Bathroom



Stage English 2

Developing **Speaking** &
Reading Skills

Phonic and
Grammar concepts
Reader for the
later stages
concepts

Introduction of
Vowels, Phonic sounds,
making words with vowels,
Two letter words, Three
letter words with blending.
Indirect teaching of
grammar concept

Reading
Comprehension
and Reading
Fluency



What / Who It, She, He

1 What is it?

It is a



It is a



It is a



2 Who is she?

She is a



She is a



She is a



3 Who is he?

He is a



He is a



He is a



- Ask question about the picture.
- Focus it, she, he, discuss pictures.
- Further ask questions, Who is he? Who is she? What is it?

Reading Comprehension

Where?

Vowel "a"

1 A cat  on a mat  .

Teacher
Corner

Where is a cat  ?

van



mat



hat



2 A man  in the van  .

Teacher
Corner

Where is a man  ?

car



van



mat



- Let the children read.
- Ask the questions tell them to choose right answers.

Stage 3 English

Developing **Speaking** &
Reading Skills

**Development
of Listening, Speaking
and Reading Skills
through Fun and
Enjoyment.**

**Guess, Choose,
Suggest, Recall,
Predict, Create own
story. Sequence, Order,
Ask, Describe,
Search....**



Picture Story Composition

Teacher Corner

- Have you seen a park?
- Do you like to go to the park?
- Who goes with you at the park?
- What can you see in this picture?



- Encourage children to create their own story.

Riddles What?

1 What is on sky which gives us light?



2 How can you tell taste?



2 What do we get from hen?



- Introduce what are riddles.
- Ask students you can share more riddles on your own.